Maths — No Problem!
Test 2A - Test Administration and Mark Scheme
Instructions for test delivery

Resources
Pencil, eraser and ruler.

Timing
All times are guides only.

Assistance
Scribe for those who cannot write clearly/independently.

Paper 1
20 minutes, 25 marks
Arithmetic: should be completed independently where possible.

Paper 2
35 minutes, 35 marks
There are 5 oral questions at the beginning of paper 2.
Read each question twice.
Help pupils to locate the question if necessary.
Show pupils where to write their answers.

All the other questions should be read to the pupils as this aids understanding.
Pupils should not discuss the questions with each other.
4 Oral question

Teacher says:
‘Find question 4.
Look at the ruler.
Estimate the height of the boy.
Write your answer in the box.’

Ensure pupils have written their answers in the correct place.
Mark schemes

Guidance

• Reversed digits are allowed as long as they are clearly recognisable.
• Transposed digits are incorrect, e.g. 31 instead of 13 should be marked wrong.
• If a pupil has crossed/rubbed out the correct answer but not replaced it award the mark.
• If the answer is clearly evident but not in the correct place award the mark.

Note: The page numbers identified below refer to the 2A textbook where the material is covered, unless otherwise stated.

Paper 1 – total marks 25

1 12 + 4 = 16  
(Pages 24-25)  1 mark

14 64 - 18 = 46  
(Pages 46-47)  1 mark

23 5 × 8 = 40  
(Pages 62-65)  1 mark

Paper 2 – total marks 35

4 Allow any number above 70 and below 80.  
(Pages 11-15)  1 mark

15 24  
(Pages 38-43)  1 mark
Maths — No Problem!
Test 2A - Paper 1
1. \(12 + 4 = \) 

2. \(64 - 18 = \) 

3. \(5 \times 8 = \)
Maths — No Problem!
Test 2A - Paper 2
Anna has 36 balloons.
She gives 12 to Kate.
How many balloons are left?

She gives 12 to Kate.
How many balloons are left?
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Maths — No Problem! is a series of textbooks and workbooks written to meet the requirements of the 2014 English National Curriculum. These test papers are aligned with the National Curriculum objectives and the Maths — No Problem! series.

The focus of the series is on teaching to mastery. This research-based approach emphasises problem solving and utilises pupils’ core competencies to develop a relational understanding of mathematical concepts.

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